Cherryvale Elementary School
1420 Furman Drive
Sumter, SC 29154

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Dr. Henrietta H. Green
Enrollment:	416 students	**Superintendent:**	J. Frank Baker
School Phone:	803-494-8200	**Board Chair:**	Daryl McGhaney
School Website:	http://ces.sumterschools.net/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …
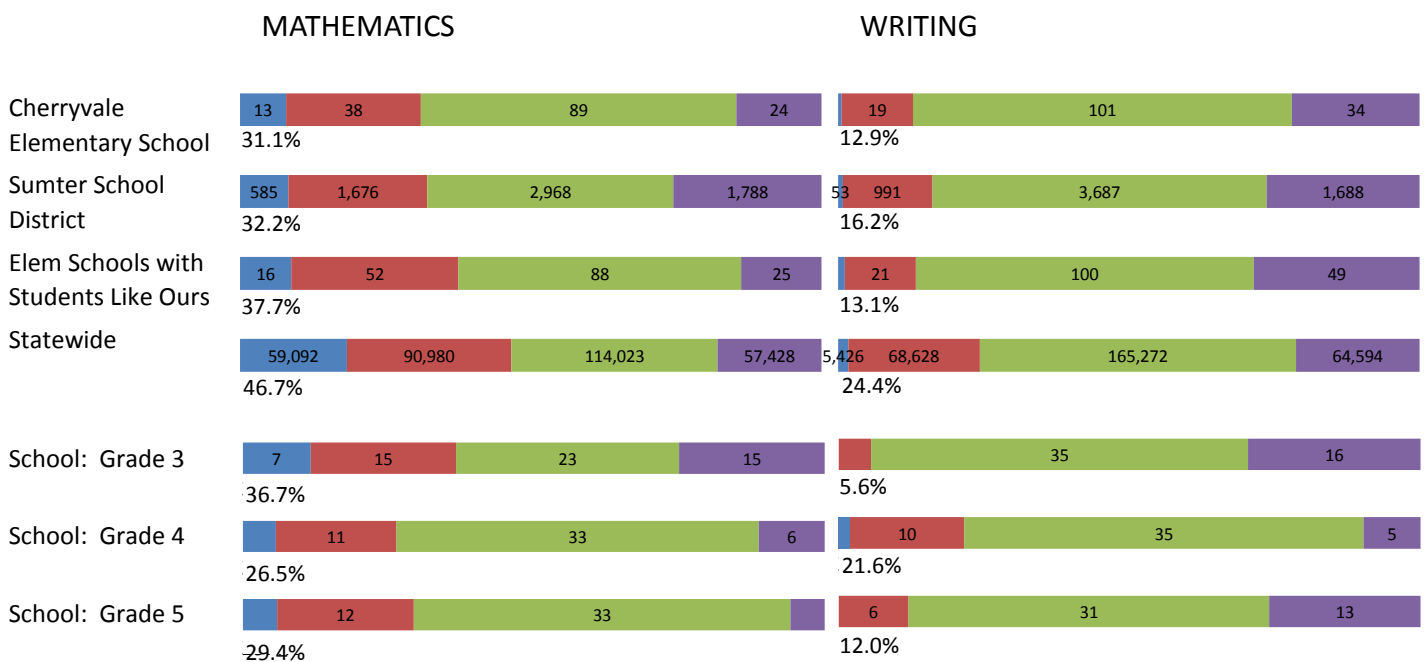
Cherryvale Elementary School provides instruction and experiences in academic and social areas that increase opportunities for students to develop the world class knowledge and skills and life and career characteristics of the Profile of the South Carolina Graduate. Consistent with the motto, "Soaring high with purpose and pride," faculty and staff offer students a safe, caring, and academically challenging learning environment.   With critical focus on students doing their best and reaching their goals, teachers and staff remain abreast of current best practices and effective teaching strategies. The staff incorporates numerous approaches that include: The Balanced Literacy Approach, Calendar Math, science kits, small group learning, Accelerated Reader, Project Read, differentiated instruction, and Lucy Calkins' Writing Units of Study. Curriculum and reading coaches assist teachers with implementing effective strategies.   To support instructional programs, teachers willingly write grants to secure funding and materials. During the 2014-2015 school year, they received over $32,000.00. This support continues through an afterschool tutoring program that offers students opportunities to participate in various courses. The program addresses the needs of students who require more emphasis on mastering specific, academic skills. Also, select students meet weekly, afterschool, to participate in the Cherryvale Elementary School Honors Choir. Other students—who have an acute interest in science—meet afterschool and participate in the Recycling Club. All students work to enhance the recognition of Cherryvale Elementary as a GREEN STEPS SCHOOL. Throughout the school year, with the support of parents and other stakeholders, Cherryvale staff and students participate in various charitable giving projects—American Heart Walk, March of Dimes, Pennies for Patients, Relay for Life, Toys for Tots, and United Way Campaigns.   To assist students with displaying citizenship expectations, the school implements the Positive Behavior Interventions and Supports (PBIS) program, which rewards students for displaying positive behaviors. Students redeem "Falcon Bucks" and purchase items, as desired. Also, the guidance counselor teaches character lessons and encourages students to exceed their academic expectations.   Finally, Cherryvale Elementary School administrators, teachers, staff and students thank stakeholders for their support in developing future South Carolina graduates and world leaders!
Mr. David Fair, Chairman of the School Improvement Council
Dr. Henrietta H. Green, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cherryvale Elementary School	23	53	72	15	46.6%
Sumter School District	1,735	2,379	2,187	701	58.8%
Elem Schools with Students Like Ours	36	61	66	17	54.6%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	10	18	26	5	47.4%
School: Grade 4	8	13	23	9	39.6%
School: Grade 5	5	22	23		52.9%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cherryvale Elementary School	8	19	41	96	16.5%
Sumter School District	470	1,266	1,954	2,975	26.1%
Elem Schools with Students Like Ours	10	23	47	99	18.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		9	7	40	21.7%
School: Grade 4		6	12	34	13.2%
School: Grade 5			22	22	13.7%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cherryvale Elementary School	13	38	89	24	31.1%
Sumter School District	585	1,676	2,968	1,788	32.2%
Elem Schools with Students Like Ours	16	52	88	25	37.7%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	7	15	23	15	36.7%
School: Grade 4		11	33	6	26.5%
School: Grade 5		12	33		29.4%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Cherryvale Elementary School		19	101	34	12.9%
Sumter School District	53	991	3,687	1,688	16.2%
Elem Schools with Students Like Ours		21	100	49	13.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3			35	16	5.6%
School: Grade 4		10	35	5	21.6%
School: Grade 5		6	31	13	12.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
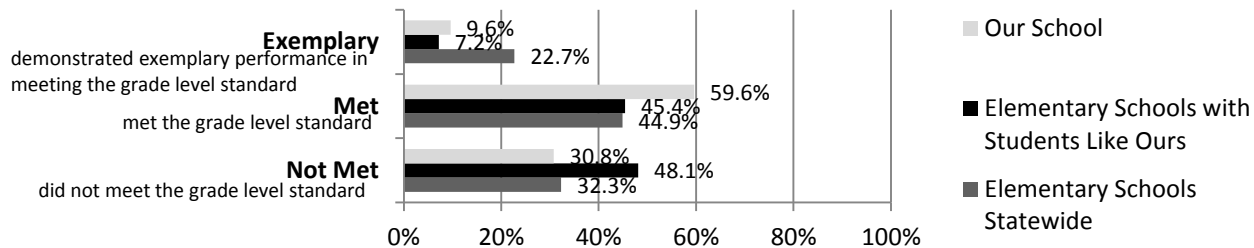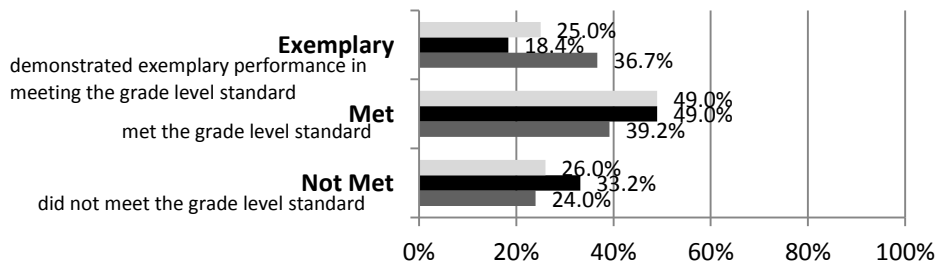
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 9.6%, 7.2%, 22.7%

Met
met the grade level standard — 59.6%, 45.4%, 44.9%

Not Met
did not meet the grade level standard — 30.8%, 48.1%, 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 25.0%, 18.4%, 36.7%

Met
met the grade level standard — 49.0%, 49.0%, 39.2%

Not Met
did not meet the grade level standard — 26.0%, 33.2%, 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.0	72.5

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	68.6

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 416)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.3	Down from 93.7%	N/A
Attendance Rate	93.5	Down from 95.2%	95.4
With disabilities	15.2	Down from 18.3%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.1	Up from 2.4%	3.4
Percentage of students retained	1.8	Up from 1.7%	1.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	60.7	Down from 69.0%	58.6
Percentage of teachers on continuing contract	75.0	Up from 72.4%	74.1
Teachers returning from previous year	83.2	Down from 84.9%	83.2
Teacher attendance rate	94.7	Down from 95.2%	95.0
Average teacher salary*	$47,413	Down 0.0%	$46,384
Professional development days / teacher	12.6 days	Up from 8.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	6.7	N/A	1.6
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.6 to 1	18.8 to 1
Prime instructional time	87.7	Down from 89.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	31.7	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$9,506	Up 0.1%	$8,468
Percent of expenditures for instruction**	66.9	No change	64.9
Percent of expenditures for teachers' salaries**	68.0	Up from 67.4%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	26	58	42
Percent satisfied with learning environment	92.3	79.3	90.5
Percent satisfied with social and physical environment	84.6	72.8	85.7
Percent satisfied with school-home relations	65.4	86.2	73.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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